



# Council of Architecture-TRC, Pune On-Line Collaborative Training Program, in association with

School of Architecture, KLE Technological University,
Hubballi

# PEDAGOGY OF CLIMATE CHANGE AND SUSTAINABILITY

**14th to 18th July, 2025** Time 2:30 pm to 5:45 pm IST

#### Link to register

https://forms.gle/Ao4XS2JH9E7PZRseA

#### Link for online payment

https://eazypay.icicibank.com/eazypayLink?P1=KOOkQYjNFb8LZHkyuUDx6Q==

Link for Nomination form under CTP 2023-2024 & 2024-2025:

https://drive.google.com/file/d/1NUWCc kxuXdABP44kxCETJmRUnWIRlHKK/vie w?usp=drive\_link

# Deadline for registration: 11th July 2025 by 5:30pm

Registration fees: Rs.1,500/- (Rupees One thousand five hundred only).
EoPT is scheduled on Friday, 18th
July 2025, 6.00 pm to 7.00 pm

#### INSIGHTFUL SESSIONS

### About the program

In the face of escalating climate crises and deepening environmental degradation, the role of education has never been more critical. The pedagogy of climate change and sustainability seeks to empower individuals and communities with the knowledge, values, and skills required to address these complex challenges. Rooted in principles of environmental justice, intergenerational equity, and global citizenship, this pedagogical approach emphasizes critical thinking, systems awareness, and participatory learning. It goes beyond the mere transmission of scientific facts, integrating social, ethical, and economic dimensions of sustainability. It encourages learners to question dominant paradigms, engage with real-world problems, and take informed action toward building a just and resilient future. By fostering ecological literacy and a sense of collective responsibility, the pedagogy of climate change and sustainability lays the foundation for transformative change—locally and globally.

#### **LEARNING OBJECTIVES**

- 1. Awareness and Understanding: Develop a comprehensive understanding of climate change science, causes, impacts, and global responses.
- 2. Critical Thinking and Analysis: Critically evaluate current practices in architecture and planning through a climate-responsiveness lens.
- 3. Integration into Design and Planning: Incorporate climate-sensitive and sustainable strategies into architectural and urban design projects.
- 4. Pedagogical and Ethical Competence: Explore and adopt innovative teaching strategies (e.g., project-based learning, simulation, service learning) to communicate climate issues.
- 5. Collaborative and Interdisciplinary Engagement: Foster collaboration across disciplines (ecology, engineering, social sciences) for holistic sustainability solutions.



## **Guest Speakers**



**Ar.Sanjay Prakash** Principal Consultant at Studio for Habitat Futures(SHiFT)

Theory of Sustainable built environment



**Ar.Chitra Vishwanath** Principal Architect and Managing Director of Biome Environmental

Teaching Architecture as a Planetary Project



Dr. Mansee Bal **Bhargava** 

Entrepreneur, Researcher, Educator, Speaker, Mentor Cogent Knowledge of Traditional Water Conservation & Management as a way

Forward.



**Ar.Bharath Gowda** 

Technologist and Architect Structural Engineer

Science of Architecture



Dr. Ganesh K

Embodied Energy Efficiency through alternative building

Sustainable experience in Urban context for the past four decades



**Ar.Tanmay Tathagat** 

EDS

Evaluating sustainable built forms-the need and implications



Dr. Rekha Nair

Asst. Professor at Sir JJ College of Architecture ,Fort, Mumbai

Climate change and Built Environment- Tools and Techniques for Analysis



Ar. Rahul Shrikhande

**Energy Conservation Building** 

code ECBC

GRIHA TRAINNER & EVALUATOR



Architect and Urban Designer, Associate Professor, KLE Technological University



Ar.Kalpeshkumar Patel

Sustainable Urban Transport



**Dr.Aparna Dwivedi** 

Architect and climate researcher Assistant Professo Sir. J. J. College of Architecture

Mitigating the impact of urban Heat Island on urban environment-An Analytical approach.



**Ar.Dipanwita** 

Chakravartv Architect & planner Associate Professor KLE Technological University

Culture Heritage and Sustainable Development : A Pedagogical approach.



Ar.Sathyaprakash Varanashi

Principle Architect Sathya consultants Academician, and TED Speaker

Sustainable Built Environment : Conclusive Discussion and Key takeaways

#### **PLEASE NOTE: ELIGIBILITY DETAILS**

Teachers/ Architects who wish to register for the training program either under the Collaborative Training Program (CTP 2023-24 & 2024-25) or as independent individuals may do so by filling up the Google form available on the given link.

To confirm registration, kindly upload proof of payment towards the registration fees /CTP nomination form on college letterhead before submitting the registration form.

The Training program will be conducted online. The link to join the program will be shared one day prior to the program. This program is not for UG students. E-Certificate of said training program shall be sent via email to the registered email id of participants, after successful completion of the training program by participant i.e. attending all sessions and submitting all assignments, submitting EOPT and feedback form of the training program.

EoPT is scheduled on Friday, 18th July 2025, 6.00 pm to 7.00 pm.

#### **CONVENED BY:**

#### Prof. Javashree Deshpande,

Director, COA-TRC, Pune

### PROGRAM COORDINATOR:

Dr. Vinava Hiremath

Head, School of Architecture KLE Technological University, Hubli, hod\_arch@kletech.ac.in +91 9448324258

#### **ONLINE COORDINATOR:** Ar. Dipanwita Chakravarty,

**Associate Professor** SOA, KLE Tech, Hubballi dipnawita.chakravarty@kletech.ac.in

+91 8779575835

Ar. Divya Sharma Assistant Professor SOA, KLE Tech, Hubballi divva.sharma@kletech.ac.in +91 9342338153